

SPOTlight: School Year 2022-2023

	Maritime Academy Charter School (MACHS)			
School Code	3366	Principal Name	Matthew Wilson	
Sector	Charter	Address	2275 Bridge St	
Network	Charters	Phone	215 535 4555	
Report Type	High School	Admission Category	Citywide	
Receives K8 Report	Yes	October 1 Enrollment	265	
Grades in Report	9 12			
Website	maritimecharter.org			

School Performance Outcomes Table

CONDITIONS FOR SUCCESS					
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description	
Student Attendance	59.4%	57.6%	-1.8 %-pts	Percentage of students attending 90% or more of instructional days	
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days	
Student Dropouts (Grades 9-12)	0	0	+0	Number of students no longer enrolled, and who did not transfer or graduate	
Graduation Rate (4-Year Cohort)	90.0%	89.3%	-0.7 %-pts	Percentage of students graduating high school within four years of first-time enrollment in 9th grade	

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone	Proficient or A	Advanced	Кеу	stone Below B	asic
Algebra 1	48.9%	19.2%	-29.7 %-pts	6.1%	28.9%	+22.8 %-pts
Biology	43.8%	23.1%	-20.7 %-pts	27.1%	44.2%	+17.1 %-pts
Literature	65.3%	50.0%	-15.3 %-pts	4.1%	11.5%	+7.4 %-pts
* Due to COVID-19 pandemic-r	elated test cancellatior	s and exemptions, Key	stone results for 2022-	23 are compared to pre	-pandemic (2018-19) բ	performance.
Metric Name	e 2021-22 2022-23 2022-23 Results Results Progress			ı	Metric Descriptio	n
Goal 5: Grade 12 CTE	NOCTI C	ompetent or A	dvanced			
NOCTI	I	nsufficient Samp	le	Percentage of student specific to each Caree	, ,	
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.						

SPOTlight Legend: Improving Maintaining Not Improving

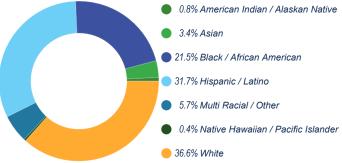


Maritime Academy Charter School (MACHS)

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3366 Sector | Charter Network | Charters Principal Name | Matthew Wilson Address | 2275 Bridge St Phone | 215-535-4555 Website | maritimecharter.org Report Type | High School Grades in Report | 9-12 Admissions Category | Citywide Receives K8 Report | Yes Oct 1 Enrollment | 265

Student Enrollment and Demographics



271 # of Students Served Over the Full Year

26.4%

% of Students with IEPs

7.6%

% of Students Identified as English Learners

62.6%

% of Students Identified as Economically Disadvantaged

Student Attendance

34.3%

57.6%

95% of Instructional Days

% of Students Attending at Least | % of Students Attending at Least 90% of Instructional Days

Score Level Not Applicable for 2022-2023 **Performance Insufficient Data for Score Improvement** 20.0% *Improving in* 2 out of 10 Eligible Metrics Goal Performance (All Students) **Four-Year Cohort Graduation Rate** Score: 89.3% -0.7 From Prior Year GOAL 4 | Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11 Score: 13.5% **Not Applicable** No Data Prior Year **GOAL 5 | % of 12th Grade CTE Students Meeting Industry Standards Insufficient Sample** *Improving* Maintaining

Performance	Improvement	Level					
Black / /	African American						
Insufficient Data for Score	Insufficient Data for Score	NA					
Hispanic / Latino							
Insufficient Data for Score	Insufficient Data for Score	NA					
Multi	Racial / Other						
Insufficient Data for Score	Insufficient Data for Score	NA					
	White						
Insufficient Data for Score	Insufficient Data for Score	NA					
American Indian / Alaskan Native							
Insufficient Data for Score	Insufficient Data for Score	NA					
Asian							
Insufficient Data for Score	Insufficient Data for Score	NA					
Native Hawaiian / Pacific Islander							
Insufficient Data for Score	Insufficient Data for Score	NA					
Eng	lish Learners						
Insufficient Data for Score	Insufficient Data for Score	NA					
Stud	ents with IEPs						
Insufficient Data for Score	Insufficient Data for Score	NA					
Economic	ally Disadvantaged						
Insufficient Data for Score	Insufficient Data for Score	NA					
		4					

Not Applicable

Not Improving

Climate, Culture & Opportunity

Conditions for Success

% of Students Attending 90%+ of Days	% of Students Attending	
All Students 271 Students	Greater Than 95% of Instructional Days 34.3%	
Score: 57.6%	90-95% of Instructional Days 23.3%	
	85-90% of Instructional Days 13.3%	
NOT IMPROVING -1.8 From Prior Year	80-85% of Instructional Days 14.0%	
	Less than 80% of Instructional Days 15.1%	
Number of Dropouts	% of Students Receiving Zero Out-of-School Suspensions	
All Students Grades 9-12	All Students 271 Students	
Students: 0	Score: 98.9%	
+0.0 From Prior Year	IMPROVING +1.7 From Prior Year	

^{*} Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

% of Teachers Attending 90%+ of Days	A	Additional Teacher Metric	s
All Teachers			
	Data Unavailable	Data Unavailable	Data Unavailable
Not Applicable	% of Teachers Rated as Distinguished	% of Teachers Rated as Proficient	Year-to-Year Teacher Retention
* Schools that are performing at the most positive value for a metric automatically receive a label of "Impro	ving" even if no change in performa	nce occurred	

Conditions for Success

Four-Year	Cohort Graduation Rat	re		Other Key Metrics	
All Students 67 out of 75 Students					
Score: 89.3%	MAINTAINING	-0.7 From Prior Year			
Black / African American					
	Insuffic	ient Sample	100.0%	40.3%	45.6%
Hispanic / Latino			Ninth-Grade On-Track Rate	First-Fall Matriculation	% of Students Completing the
	Insuffic	ient Sample			FAFSA by End of 12th Grade
Multi Racial / Other					
	Insuffic	ient Sample			
White 33 out of 37 Students Score: 89.2%	IMPROVING	+9.2 From Prior Year			
American Indian / Alaskan Native					
	Insuffic	ient Sample			
Asian					
	Insuffic	ient Sample			
Native Hawaiian / Pacific Islander					
	Insuffic	ient Sample			
English Learners					
	Insuffic	ient Sample			
Students with IEPs					
	Insuffic	ient Sample			
Economically Disadvantaged					
	Insuffic	ient Sample			

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Goal 4 - Keystone Algebra I Proficiency, Grade 11

Keystone Algebra 1: % of St	udents Proficient or A	dvanced, Grade 11	Keystone Algebra 1: %	of Students Below Ba	sic, Grade 11
All Students 10 out of 52 Students			All Students 15 out of 52 Students		
Score: 19.2%	NOT IMPROVING	-29.7 From Prior Year	Score: 28.9%	NOT IMPROVING	+22.8 From Prior Year
Black / African American			Black / African American		
	Insuffic	eient Sample		Insuffic	cient Sample
Hispanic / Latino 5 out of 21 Students Score: 23.8%	Not Applicable	No Data Prior Year	Hispanic / Latino 6 out of 21 Students Score: 28.6%	Not Applicable	No Data Prior Year
Multi Racial / Other			Multi Racial / Other		
	Insuffic	cient Sample	Insufficient Sample		cient Sample
White			White		
	Insuffic	cient Sample		Insuffic	cient Sample
American Indian / Alaskan Native			American Indian / Alaskan Native		
	Insuffic	cient Sample		Insuffic	cient Sample
Asian			Asian		
	Insuffic	cient Sample		Insuffic	cient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander		
	Insuffic	cient Sample		Insuffic	cient Sample
English Learners			English Learners		
	Insuffic	cient Sample		Insuffic	cient Sample
Students with IEPs			Students with IEPs		
	Insuffic	cient Sample		Insuffic	cient Sample
Economically Disadvantaged 8 out of 35 Students Score: 22.9%	Not Applicable	No Data Prior Year	Economically Disadvantaged 9 out of 35 Students Score: 25.7%	Not Applicable	No Data Prior Year

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* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.

Goal 4 - Keystone Biology Proficiency, Grade 11

Keystone Biology: % of Stu	ıdents Proficient or Ad	vanced, Grade 11	Keystone Biology: % o	of Students Below Bas	sic, Grade 11
All Students 12 out of 52 Students			All Students 23 out of 52 Students		
Score: 23.1%	NOT IMPROVING	-20.7 From Prior Year	Score: 44.2%	NOT IMPROVING	+17.1 From Prior Year
Black / African American			Black / African American		
	Insuffic	ient Sample		Insuffic	cient Sample
Hispanic / Latino 6 out of 21 Students Score: 28.6%	Not Applicable	No Data Prior Year	Hispanic / Latino 8 out of 21 Students Score: 38.1%	Not Applicable	No Data Prior Year
Multi Racial / Other			Multi Racial / Other		
	Insuffic	ient Sample		Insuffic	cient Sample
White			White		
	Insuffic	ient Sample		Insuffic	cient Sample
American Indian / Alaskan Native			American Indian / Alaskan Native		
	Insuffic	ient Sample		Insuffic	cient Sample
Asian			Asian		
	Insuffic	ient Sample		Insuffic	cient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander		
	Insuffic	ient Sample		Insuffic	cient Sample
English Learners			English Learners		
	Insuffic	ient Sample		Insuffic	cient Sample
Students with IEPs			Students with IEPs		
	Insuffic	ient Sample		Insuffic	cient Sample
Economically Disadvantaged 10 out of 35 Students Score: 28.6%	Not Applicable	No Data Prior Year	Economically Disadvantaged 15 out of 35 Students Score: 42.9%	Not Applicable	No Data Prior Year

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Goal 4 - Keystone Literature Proficiency, Grade 11

Keystone Literature: % of St	udents Proficient or A	dvanced, Grade 11	Keystone Literature: %	of Students Below Ba	sic, Grade 11
All Students 26 out of 52 Students			All Students 6 out of 52 Students		
Score: 50.0%	NOT IMPROVING	-15.3 From Prior Year	Score: 11.5%	NOT IMPROVING	+7.4 From Prior Year
Black / African American			Black / African American		
	Insuffic	ient Sample		Insuffic	ient Sample
Hispanic / Latino 12 out of 21 Students Score: 57.1%	Not Applicable	No Data Prior Year	Hispanic / Latino 0 out of 21 Students Score: 0.0%	Not Applicable	No Data Prior Year
Multi Racial / Other			Multi Racial / Other		
	Insuffic	ient Sample		Insuffic	ient Sample
White			White		
	Insuffic	ient Sample		Insuffic	ient Sample
American Indian / Alaskan Native			American Indian / Alaskan Native		
	Insuffic	ient Sample		Insuffic	ient Sample
Asian			Asian		
	Insuffic	ient Sample		Insuffic	ient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander		
	Insuffic	ient Sample		Insuffic	ient Sample
English Learners			English Learners		
	Insuffic	ient Sample		Insuffic	ient Sample
Students with IEPs			Students with IEPs		
	Insuffic	ient Sample		Insuffic	ient Sample
Economically Disadvantaged 22 out of 35 Students Score: 62.9%	Not Applicable	No Data Prior Year	Economically Disadvantaged 2 out of 35 Students Score: 5.7%	Not Applicable	No Data Prior Year

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Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

Keystone All Subjects: % of St	udents Proficient or A	dvanced, Grade 11	% of 12th Grade CTE Students Meeting Industry Standards
All Students 7 out of 52 Students			All Students
Score: 13.5%	Not Applicable	No Data Prior Year	
Black / African American			
	Insuffici	ent Sample	
Hispanic / Latino 4 out of 21 Students Score: 19.1%	Not Applicable	No Data Prior Year	Insufficient Sample
Multi Racial / Other			
	Insuffici	ent Sample	
White			
	Insuffici	ent Sample	
American Indian / Alaskan Native			
	Insuffici	ent Sample	
Asian			
	Insuffici	ent Sample	
Native Hawaiian / Pacific Islander			
	Insuffici	ent Sample	
English Learners			
	Insuffici	ent Sample	
Students with IEPs			
	Insuffici	ent Sample	
Economically Disadvantaged 7 out of 35 Students Score: 20.0%	Not Applicable	No Data Prior Year	

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